

Name. License No:

Novice - 1ST MON - FUNDAMENTAL SKILLS								
Ushiro-ukemi	O-soto-	otoshi		Kesa-gatame				
Novice - 1ST MON - PERFORMANCE SKILLS								
Osoto-otoshi into Kesa-gatame	Osoto-otoshi into Kesa-gatame Escape Kesa-gatame by 'trapping Uke's leg							
Novice - 1ST MON - PERSONAL CHOICE								
Select and demonstrate two waza from	the BJA Tech	nical Grading Syllab	us.					
Novice - 1ST MON	- TERMINOLO	OGY AND SUPPLEME	ENTAR	Y KNOWLEDGE				
State the English translations & meaning	g of all Japan	ese terminology use	ed for t	he grades in this section.				
Answer the question: In which country was judo devised?								
Translate Rei, Hajime and Matte into Er	glish names	and where appropria	ate exp	plain their meaning.				

1STM	ION — 2ND MON - FUNDAME	NTAL SKILLS					
Yoko Ukemi	De-ashi-barai	Mune-gatame					
1ST MON — 2ND MON - PERFORMANCE SKILLS							
De-ashi-barai into Mune-gatame Escape from Mune-gatame - 'bridge and roll'							
1ST	MON — 2ND MON - PERSONA	AL CHOICE					
Select and demonstrate two waza from	the BJA Technical Grading Syl	llabus.					
1ST MON — 2ND MC	ON - TERMINOLOGY AND SUPP	PLEMENTARY KNOWLEDGE					
State the English translations & meaning	g of all Japanese terminology	used for the grades in this section.					
Demonstrate the correct bowing proced	lure for Tachi-rei and Za-rei.						
Answer the question: Who invented mo	dern judo?						
Translate Osae-komi and Toketa into Er	nglish names and where approp	priate explain their meaning.					

2ND - 3RD MON - FUNDAMENTAL SKILLS									
Mae Mawari Uke	emi I	Uki-goshi				Kuzure-kesa-g	atame		
2ND - 3RD MON - PERFORMANCE SKILLS									
Uki-goshi into Kı	Uki-goshi into Kuzure-kesa-gatame EscapefromKuzure-kesa-gatam						ush'		
	2ND - 3RD MON - PERSONAL CHOICE								
Select and demo	Select and demonstrate two waza from the BJA Technical Grading Syllabus.								
	2ND - 3RD MO	N - TERMINOLO	OGY ANI	SUPPLEME	NTARY	'KNOWLEDGE			
State the English	translations & mear	ning of all Japa	nese ter	minology use	ed for t	the grades in this	section.		
Demonstrate the	correct wearing of t	he judogi.							
Translate Dojo, J	udogi and Zori into E	nglish names a	and whe	re appropriat	е ехр	lain their meanin	g.		
	1 st MON:								
Authorised by:	Authorised by: 2 nd MON					Date:			
	3 rd MON								





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3RD MON — 4TH MON - FUNDAMENTAL SKILLS								
Mae Mawari Ukemi II	Tai-otos	hi			Yoko-shiho-gatame			
3RD MON — 4TH MON - PERFORMANCE SKILLS								
Tai-otoshi into Yoko-shiho-gatame			Escape from Yoko	o-shiho-	gatame- 'trap, bridge and roll'			
Tumoverinto Yoko-shiho-gatame (Uke in prone position)			Demonstrate the right and left standard grips					
	3RD MON — 4TI	н мо	N - PERSONAL (CHOIC	E			
Select and demonstrate two Tachi-v	vaza and one Os	aeko	mi-waza from th	ie BJA	Technical Grading Syllabus.			
3RD MON — 4TH	<mark>I MON - TERMIN</mark>	OLOG	GY AND SUPPLE	MENT	ARY KNOWLEDGE			
State the English translations & meaning of all Japanese terminology used for the grades in this section.								
	4TH – 5TH MON - FUNDAMENTAL SKILLS							
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4TH – 5TH MON - FUNDAMENTAL SKILLS								
Mae Mawari Ukemi III	Ippon-se	eoi-na	ige	Kami-shiho-gatame				
4TH – 5TH MON - PERFORMANCE SKILLS								
Ippon-seoi-nage into Kami-shiho-gatame			Escape from Kami-shiho-gatame-'action/re-action'					
Tumoverinto Kesa-gatame (Uke in "allfours	s"position)		Demonstrate alternatives to the right and left standard grips					
	4TH – 5TH N	10N -	PERSONAL CHO	ICE				
Select and demonstrate two waza fr	om the BJA Tec	hnical	Grading Syllab	us.				
4TH – 5TH MON - TERMINOLOGY AND SUPPLEMENTARY KNOWLEDGE								
State the English translations & mea	aning of all Japa	nese t	erminology use	d for t	he grades in this section.			

5TH – 6TH MON - FUNDAMENTAL SKILLS									
Mae Ukemi	O-uch	i-gari		Tate	-shiho-gai	tame			
5TH – 6TH MON - PERFORMANCE SKILLS									
O-uchi-gari into Tate-shiho-gatame)		Escape from Tate	shiho-gatame-	<i>'bearhugroli</i>	r			
Tumoverinto Mune-gatame (Uke "all fours"		Demonstrate a	alternatives	to standar	d grips				
5TH – 6TH MON - RANDORI									
Demonstration of Nage-komi in easy Randori with a co-operative partner									
	5TH – 6TH	MON -	- PERSONAL CHO	ICE					
Select and demonstrate two waza fr	om the BJA Te	chnica	l Grading Syllab	us.					
5TH – 6TH M	ON - TERMINO	LOGY	AND SUPPLEMEN	NTARY KNOV	VLEDGE				
State the English translations & mea	aning of all Jap	anese	terminology use	d for the gra	des in this	section.			
Give two examples of actions against	st the contest i	ules.							
4 th MON:									
Authorised by: 5 th MON									
6 th MON									



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67	TH MON —7TH N	лоn - FUNDAMENT	TAL SKILLS					
Ko-uchi-gari	Tsuri-ko	mi-goshi	O-goshi					
6TH MON —7TH MON - PERFORMANCE SKILLS								
O-uchi-gari into Ko-uchi-gari		Ko-uchi-gari i	into O-soto-gari/gake					
O-uchi-gari countered by Tsuri-kom	ni-goshi	Escape from	Kesa-gatame using 'bridge and roll'					
Escape into Kesa-gatame from betw legs'	een Uke's	Randori with	Randori with a co-operative partner					
	6TH MON —7TI	H MON - PERSONAL (CHOICE					
Select and demonstrate two Tachi-v	vaza and one Os	aekomi-waza from ti	he BJA Technical Grading Syllabus.					
6TH MON —7TH	MON - TERMIN	OLOGY AND SUPPLE	MENTARY KNOWLEDGE					
State the English translations & mea	aning of all Japai	nese terminology use	ed for the grades in this section.					
Translate Waza-ari-awasete-ippon, Tori & U	Jkeand whereappr	ropriate explain their mea	ning.					
Give two examples of actions agains	st the contest ru	les.						
Demonstrate the proper procedures for coming onto and leaving the mat during a contest.								
	7TH-8TH MON	I - FUNDAMENTAL	SKILLS					
Va aata mani	1/ 1-		Manata a a '					

7TH –8TH MON - FUNDAMENTAL SKILLS								
Ko-soto-gari	Ko-soto	-gake)		Morote-seoi-nage			
7TH –8TH MON - PERFORMANCE SKILLS								
Ko-uchi-gari into Morote-seoi-nage			Tai-otoshi cou	ıntere	d by Ko-soto-gake			
Turn over into Tate-shiho-gatame			Escape into Yo	oko-s	hiho-gatame			
			Randori (attack&defend) with a co-operative partner					
	7TH-8TH M	ION -	PERSONAL CHO	ICE				
Select and demonstrate three-waza	from the BJA Te	chnic	al Grading Sylla	bus.				
7TH –8TH MC	N - TERMINOLO	GY A	ND SUPPLEMEN	ITARY	KNOWLEDGE			
State the English translations & mea	ning of all Japa	nese i	terminology use	d for t	he grades in this section.			
Translate Shido and Han-soku-make	e and where app	ropri	ate explain thei	r mea	ning.			
Demonstrate the Referee's signals for	or Matte, Osae-	komi,	Toketa and adju	ısting	the judogi.			
Give two examples of actions agains	t the contest ru	les fo	r negative or sai	fety re	easons.			

	8TH-9TH MON	ı - FU	NDAMENTAL SKILLS							
Seoi-otoshi	O-soto-g	gari								
	8TH – 9TH MON - PERFORMANCE SKILLS									
Ippon-seoi-nage	into Ko-uchi-gake		Selected combinations from Seoi-otoshi							
Arm roll – from in	n front of Uke		Arm roll - from behind Uke							
			Randori (attack&defend) with a co-operative partner							
	8TH–9TH M	1 <mark>0N - I</mark>	PERSONAL CHOICE							
Select and demo	nstrate three-waza from the BJA Te	chnica	al Grading Syllabus.							
	8TH –9TH MON - TERMINOLO	GY AI	ND SUPPLEMENTARY KNOWLEDGE							
State the English	translations & meaning of all Japan	nese te	erminology used for the grades in this section.							
Translate Hiki-wa	ake and Hantei and where appropri	ate ex	xplain their meaning.							
Give two example	es of grips against the contest rules	for ne	egative or safety reasons.							
	7 th MON:									
Authorised by:	8 th MON		Date:							
	9 th MON									



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9TH MON — 10TH MON - FUNDAMENTAL SKILLS										
Harai-goshi			Uchi-ma	ata			Ude-g	atame		
Waki-gatame										
	97	ТН МС	DN —10TH	MON	- PERFORMANO	CE SKI	LLS			
Any technique as	combinations with	Ko U	chi Gake		Randori (attack	:& defer	nd) with a	a co-oper	ative partner	
		9TH N	10N —107	Н МО	N - PERSONAL (CHOIC	E			
Select four techniques from the BJA Technical Grading Syllabus and demonstrate them. *See also note below.										
9TH MON — 10TH MON - TERMINOLOGY AND SUPPLEMENTARY KNOWLEDGE									ı	
State the English translations & meaning of all Japanese terminology used for the grades in this section.										
						T44 0				
10TH MON —11TH MON - FUNDAMENTAL SKILLS										ı
Hiza-guruma			Sasae-t	suri-k	omi-ashi		Juji-ga	atame		
Hiza-gatame										
10TH MON —11TH MON - PERFORMANCE SKILLS										
Juji-gatame – "sit					Juji-gatame –	"roll o	over <mark>ent</mark> i	ツ "		
Randori (attack & de	fend) with a co-ope	erative	partner							
					ON - PERSONAL					
Select four technic	ques from the BJA			<u> </u>						
	10TH MON —11T									1
State the English	translations & mea	aning	of all Japa	nese t	erminology use	d for t	the grade	es in this	section.	
				11011	ELINID AMENI	T41 0	1411.1.0			
	11 /	НМО			- FUNDAMEN	IAL S			·	ı
Hane-goshi			Okuri-as					e-eri-seo	n-nage	
			ON —12TH	H MON	I - PERFORMAN					ı
	er the shoulder en				Juji-gatame –	"entr	y from b	eneath"		
Randori (attack&de	fend) with a co-ope		•							
					ON - PERSONAL					ı
Select four techni	ques from the BJA								_	
Otata tha Fundiah	11TH MON — 12T									I
	translations & mea									
	ted that the player									/272
combinations, two counters and two transitions into ne-waza. Combinations and counters can be either tachi-waza or ne-waza or a combination of both. Techniques must be demonstrated in an appropriate practical situation that										
	opportunity, besi						шрр. ор.	, ato p. ao	a. oao	
	10 th MON:	<u> </u>			,					
Authorised by:	11 th MON							Date:		
	12 th MON									



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121	пио	л — IЗ I П	MON	- FUNDAMEN	IALS	NILLS			
Tani-otoshi		Yoko-gu	ıruma	1					
Ude-garami									
12	THM	ON —13TH	I MON	I - PERFORMAN	CE SK	ILLS			
Ude-garami from Kuzure-kesa-gat	ame			Knowledge of selected Kaeshi-waza (various options)					
Kumi-kata (gripping) skills (right and	d left)			Randori (attack	& defer	nd) with a co-operative partner			
1	12TH I	MON —13	ТН МС	N - PERSONAL	CHOI	CE			
Select four techniques from the BJA Technical Grading Syllabus and demonstrate and demonstrate them									
individually and then as a series of c									
						TARY KNOWLEDGE			
State the English translations & mea	aning	of all Japa	nese t	erminology use	d for i	the grades in this section.			
(0.7			14014	FUNDAMENT	TA / 0	101.0			
	НМО	_		- FUNDAMENT	IAL S	KILLS			
Tomoe-nage		Yoko-to							
Okuri-eri-jime		Nami-ju	-			Gyaku-juji-jime			
13TH MON —14TH MON - PERFORMANCE SKILLS									
Nami-juji-jime – Uke on top (between Tori's legs)				Gyaku-juji-jime – Uke on top (between Tori's legs)					
Kumi-kata (gripping) skills (right and	d left)			Okuri-eri-jime—Uk	ke make	es Seoi-otoshi (orother) dropping attack			
Randori (attack & defend) with a co-ope	rative	partner							
1	13TH I	MON —14 ⁻	ТН МС	ON - PERSONAL	CHOIC	CE CE			
Select two combinations or counters	s from	the BJA T	echnic	al Grading Sylla	abus a	and demonstrate them.			
13TH MON —14T	Н МО	N - TERMII	VOLO	GY AND SUPPLE	EMEN	TARY KNOWLEDGE			
State the English translations & mea	aning	of all Japa	nese t	erminology use	d for i	the grades in this section.			
	НМО	N —15TH	MON	- FUNDAMENT	TAL S	KILLS			
Soto-maki-komi		Uki-waza	1						
14	THM	ON —15TH	MON H	I - PERFORMAN	CE SK	ILLS			
				Koshi-jime – U	Jke m	akes "dropping attack"			
Kata-te-jime - Uke "all fours" position	on			Randori (attack	& defe	nd) with a co-operative partner			
1	14TH I	MON —15	ТН МС	N - PERSONAL	CHOIC	CE			
Select two combinations or counters									
						TARY KNOWLEDGE			
State the English translations & mea									
*Note: It is expected that the player will select appropriate techniques. (Demonstrations must include two									
combinations, two counters and two transitions into ne-waza. Combinations and counters can be either tachi-waza or ne-waza or a combination of both. Techniques must be demonstrated in an appropriate practical situation that									
					ın an	appropriate practical situation to	nat		
includes attacking opportunity, besi	gripa	ana approj	oriate	movement).					

Date:

13th MON: 14th MON

15th MON

Authorised by:

15TH MON —16TH MON - FUNDAMENTAL SKILLS

Koshi-guruma

Date:



Name. License No

Uki-otoshi

Ura-nage

Kata-ha-jime	Kata	Kata-te-ashi-kosi-jime						
15	TH MON —	16TH MC	N - PERFOR	MANC	E SKILLS			
Knowledge of performance forms of selected	ed techniques		Kata-ha-	Kata-ha-jime – Uke "all fours" position				
Randori (attack&defend) with a co-ope	rative partr	ner						
1	5TH MON -	—16TH N	ION - PERSO	DNAL C	HOICE			
Select four techniques from the BJA				demon	strate and de	monstrate them		
individually and then as a series of c								
15TH MON —16T								
State the English translations & mea	aning of all	Japanese	terminology	used '	tor the grade	s in this section.		
167	H MON —1	7TH MOI	N - FUNDAN	1FNT.	AL SKILLS			
Ushiro-goshi		ni-gaesh		//=/\//		za-seoi-otoshi		
Yoko-gake		daka-jime			7.190 7.112			
			N - PERFOR	MANC	F SKILLS			
Knowledge of performance forms of selecte				Uke prone po	sition			
Randori (attack&defend) with a co-ope		Tradana j		one prome per				
, , ,			MON - PERSO	DNAL C	HOICE			
Select three combinations or counte						onstrate them.		
16TH MON —17T								
State the English translations & mea	aning of all	Japanese	terminology	used	for the grade:	s in this section.		
			N - FUNDAN	<i>N</i> ENT A				
Sode-tsuri-komi-goshi	Ко-и	ıchi-gake-	maki-komi		Kata Gurum	na		
San-gaku-jime								
			N - PERFOR	RMANC	E SKILLS			
Demonstrate any two variations of	Sumi-gaes	hi		_	ne – complex			
San-gaku-Jime – complex entry			San-gakı	ı-osae	gatame – turi	nover and hold		
Randori (attack&defend) with a co-ope								
			10N - PERSC					
Select four techniques from the BJA								
individually and then as a series of c Katame No Kata	ombination	s ana coi	unters. Demo	onstrat	e iset of Nag	e ivo Kata or		
17TH MON —18T	H MON - II	ERMINOLO	OGY AND SL	JPPLEA	MENTARY KNO	WLEDGE		

State the English translations & meaning of all Japanese terminology used for the grades in this section.

16th MON: 17th MON

18th MON

Authorised by:

*Note: As an optional alternative in the Personal choice section, players may choose to attain a club kata award.